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研究課題		Second Language Acquisition and English as a Second language Pedagogy
報告の概要	研究目的 および 研究概要	To conduct research on English as a second language and second language acquisition A significant number of Nihon University English majors go on to become English teachers in junior high and high schools in Japan. I investigated materials to improve the TESOL curriculum of the English department Nihon University. Specifically, I researched methods to integrate TESOL methodology and content with content based education in order to create a curriculum that matches the level and objectives of our teacher-track student body.
	研究の結果	People learn a second language successfully when they use the language as a means for understanding content rather than as an end itself. Content Language Integrated Learning better reflects learners' needs for learning a second language. Appropriate content provides the basis for activating both the cognitive and interactional processes that are the starting point for second language learning.
	研究の考察・反省	The study is relevant to the curriculum of English majors at Nihon University and other higher learning institutions in Japan. It is relevant to needs of Japanese students of English, especially those intending to become English teachers in the future.
研究発表 学会名 発表テーマ 年月日/場所	研究成果物 テーマ 誌名 巻・号 発行年月日 発行所・者	<p>※この欄は、本報告書提出時点で判明している事項についてご記入ください。</p> <p>小学校英語中核教員養成講座 Elementary School English Teacher Training Seminar August 2 - 3 Kyoshokuin Kenshu Center Tokyo Metropolitan School Personnel In Service Training Center</p> <p>Integrating Content and Language in Higher Education - Japan Symposium on CLIL, EMI, and ICLHE CLIL-based Pre-service Teacher Training Materials for Japanese University Students, January 26, 2019 Gakushuin University, Tokyo</p> <p>2nd International Conference on Bilingualism CLIL and Pre-service Teacher Education in Japanese Universities March 26, 2019 Department of English, University of Malta ,</p> <p>CLIL and Teacher Cognition in Japanese Secondary Schools Studies in Humanities and Social Sciences, 96 September 30, 2018 The Institute of Humanities and Social Sciences, Nihon University</p>